



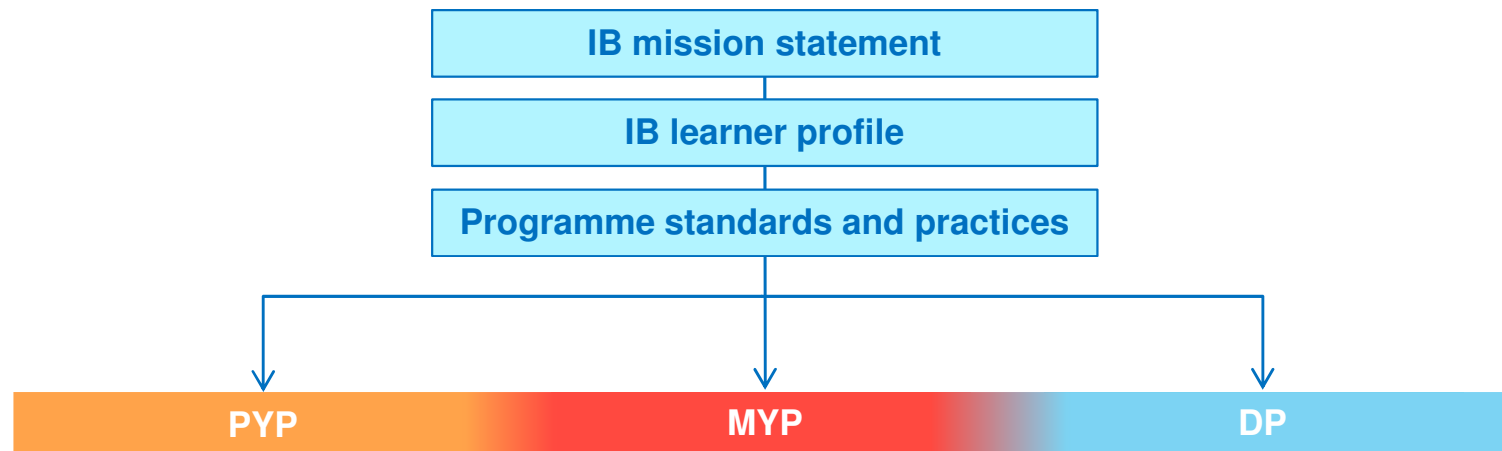
International[®]
Baccalaureate

Update on the review of the IB programme standards and practices

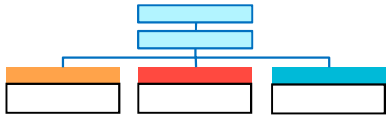
Nigel Forbes-Harper: Head of regional school services
Christine Amiss: Head of continuum development

Asia Pacific Regional Conference
Saturday 27 March 2010

The IB continuum of education

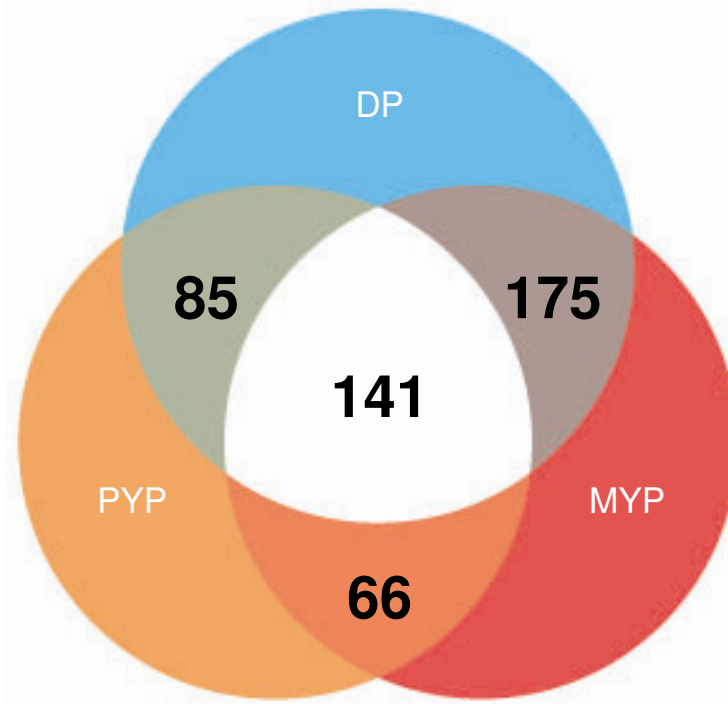


The programme standards and practices are the backbone of programme development and implementation in IB World Schools. They provide a framework for curriculum development and professional development.



Continuum schools data (March 2010)

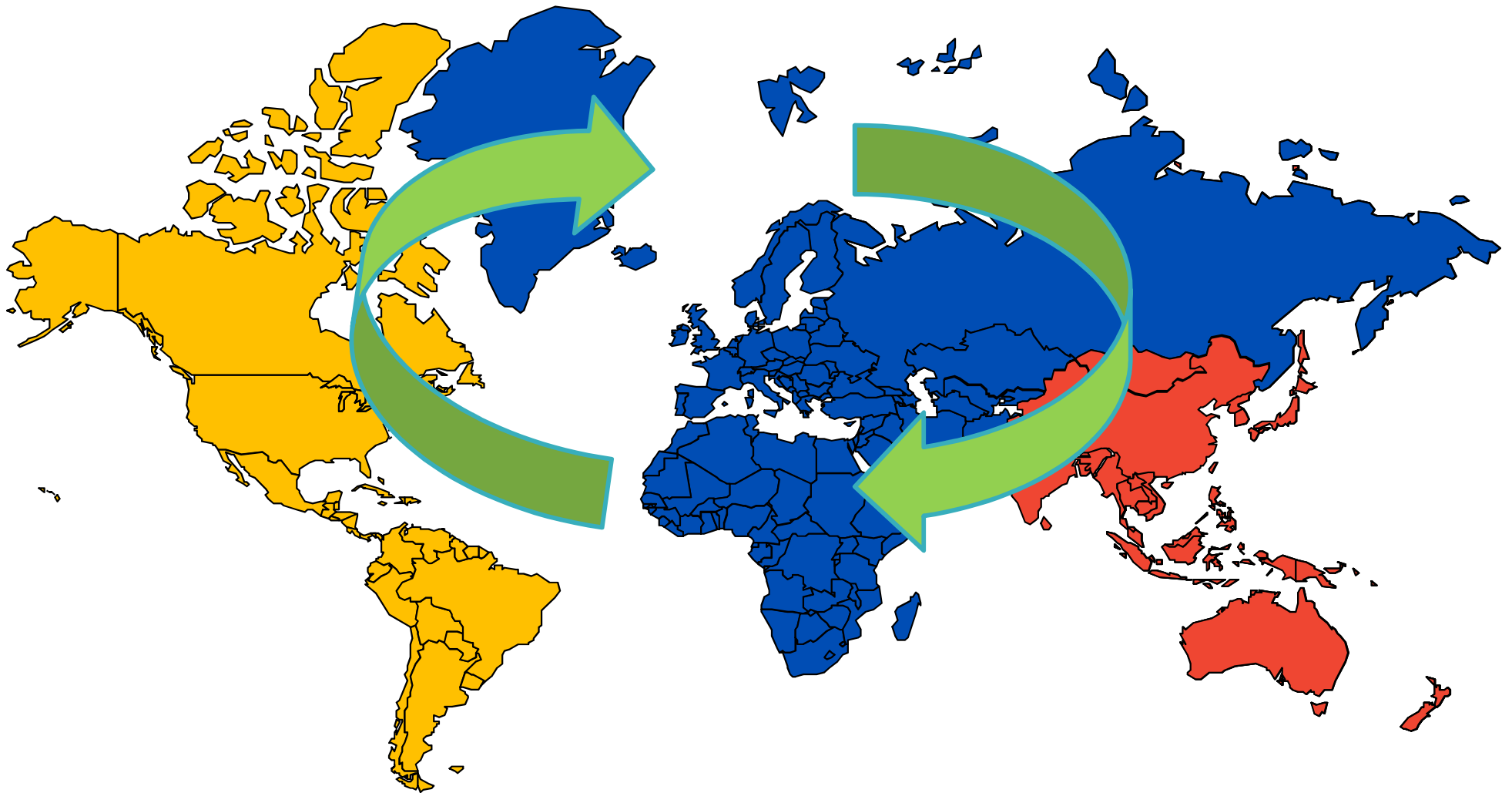
2862 IB World Schools
467 offer 2 or more programmes



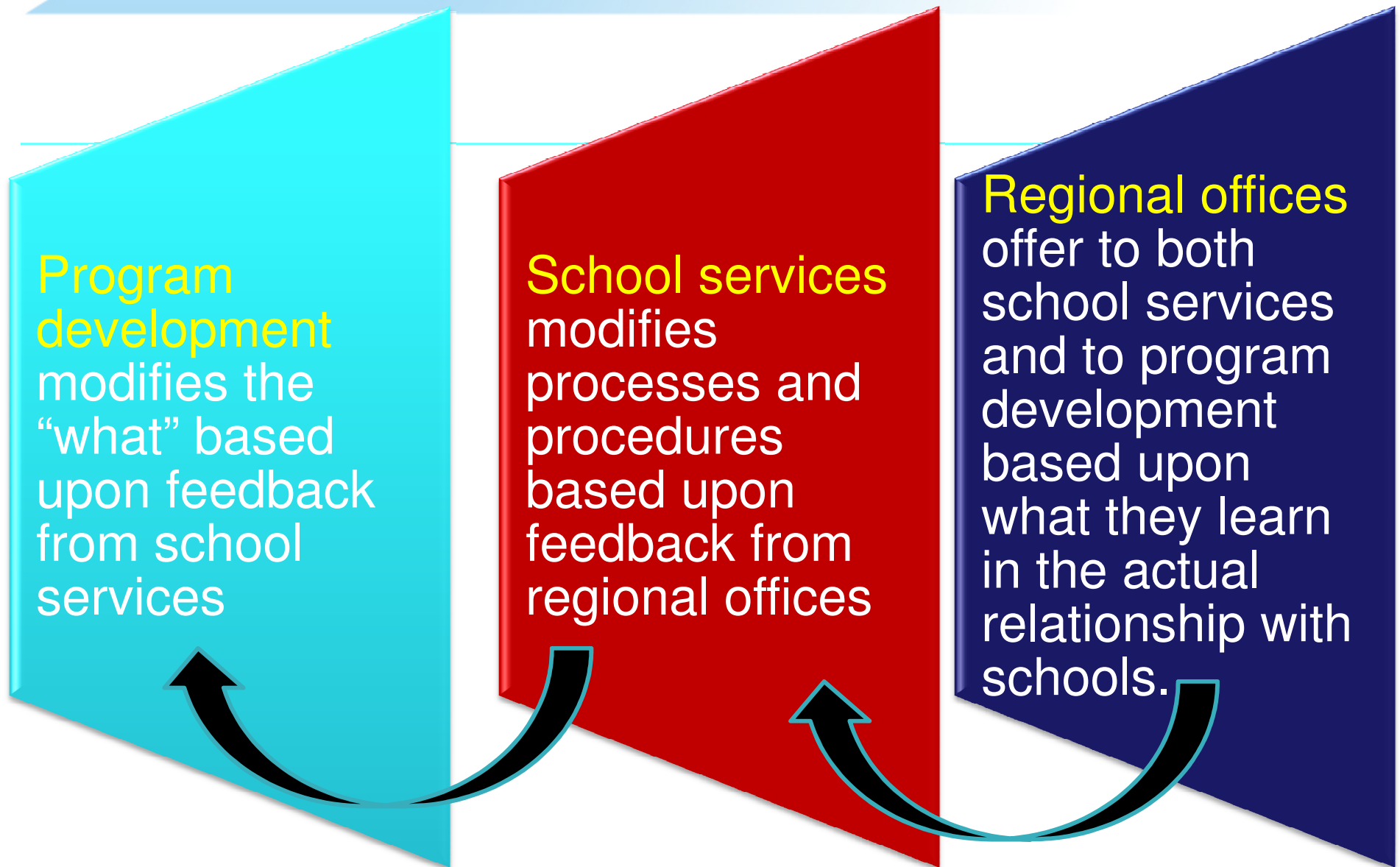
The IB continuum of education

Continuum of learning

- Schools plan for a continuum of learning whether offering one, two or three IB programmes.
- Identifying and preparing for learning transitions is vital for effective teaching and learning.
- All IB World Schools can benefit from the resources being developed to strengthen the alignment and articulation of the continuum.







IB Programme standards and practices

- Foundational document to ensure quality and fidelity in the implementation of programmes in IB World Schools.
- First published 2005. Reviewed 2009.
- New edition published October 2010.



What are the IB programme standards and practices?

Standards	Common practices	PYP specific practices	MYP specific practices	DP specific practices	Total practices
A1	7	0	3	1	11
A2	12	0	0	0	12
B1	22	1	5	3	31
C1	15	11	5	5	36
C2	7	6	3	1	17
C3	10	4	0	0	14
C4	12	3	3	1	19
D1	4	0	4	1	9
D2	4	7	9	5	25
Total practices	93	32	32	17	174

Three minute pause...

- Turn to a person next to you and introduce yourself
- Share one change you would like to see in the revised programme standards and practices



Purpose of the review

- Identify key practices to retain and sustain.
- Reduce duplication and redundancy to streamline the document.
- Refine and develop a more user friendly version.
- Increase transparency of the process.
- Identify programme requirements for authorization.

Global collaboration

Review of the PS&P document started in September 2008 has been a collaborative process including:

- Focus groups with schools at regional conferences
- A working party including school based staff, heads of programme and staff from all global centres
- Global school services
- Regional programme managers and their staff
- Cardiff programme development staff

IB Programme standards and practices (2010) – a synthesis

Standards	Practices
A: Philosophy	9
B1: Organization - leadership and structure	7
B2: Organization - resources and support	12
C1: Curriculum - collaborative planning	9
C2: Curriculum - written curriculum	11
C3: Curriculum - teaching & learning	16
C4: Curriculum - assessment	9
Total practices	73

Major changes

Standard A: Philosophy

There is one standard in A in the 2010 version. This was consolidated from the 33 practices in standards A1 and A2 in the 2005 version.

Standard B: Organization

There are two standards in B in the 2010 version reflecting the main areas of school organization. These standards categorize and consolidate the 31 practices from the 2005 version.

- B1: Leadership and structure
- B2: Resources and support

Major changes

Standard C: Curriculum

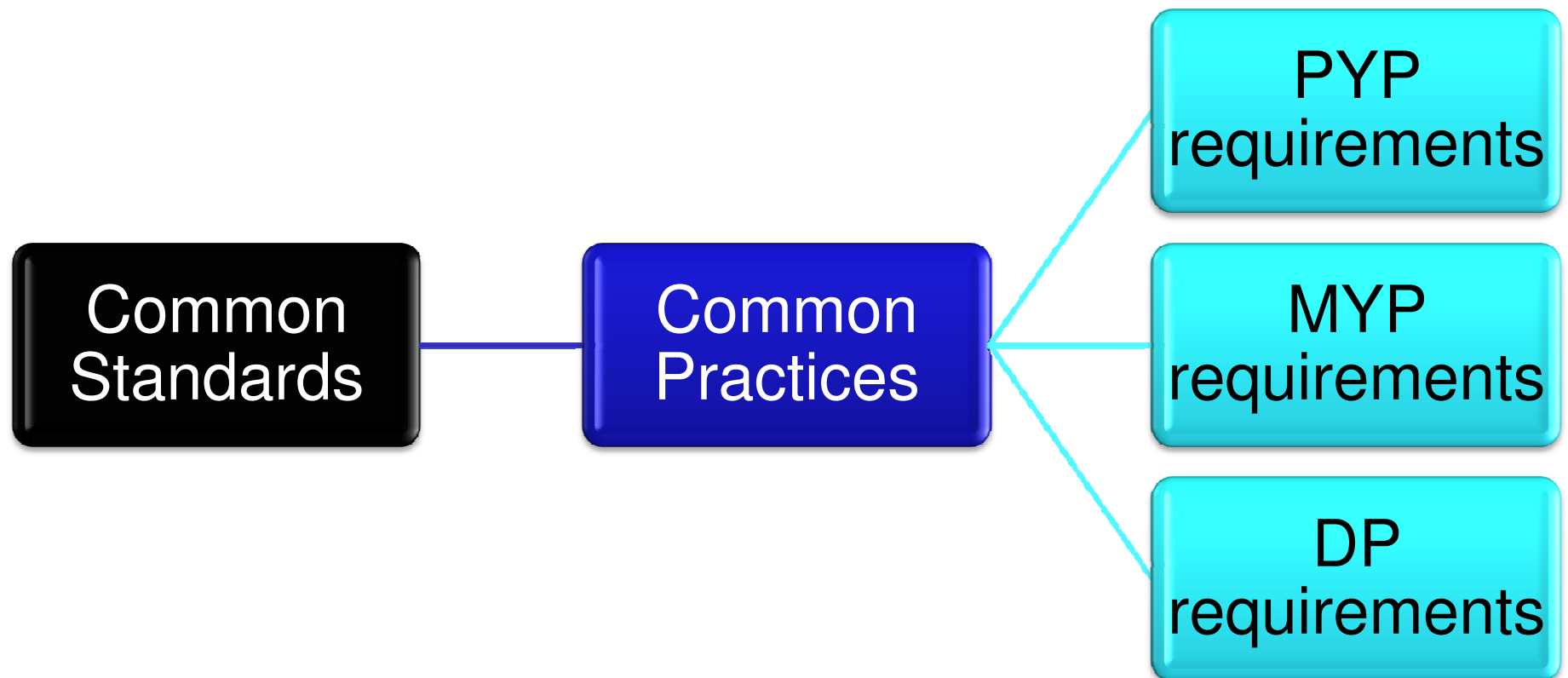
- This standard maintains the 4 standards in the 2005 version and consolidates the practices.
- C1: Collaborative planning. This is a standard that has been strengthened to support the implementation of all programmes and has been identified as the first standard in this section.
- C2: Written curriculum
- C3: Teaching and learning
- C4: Assessment
- The learner profile is strengthened as a practice in all C standards.

Major changes

Standard D1 and 2: The student

- These two standards from the 2005 version have been integrated and threaded throughout Standards A, B and C in the 2010 version.





IB Programme standards and practices (2010)

Examples of practices related to the learner profile

- Standard A: Philosophy

*The school develops and promotes international-mindedness and all attributes of the **IB learner profile** across the school community.*

- Standard C1: Collaborative planning

*Collaborative planning and reflection addresses the **IB learner profile** attributes.*



IB Programme standards and practices (2010)

Examples of practices related to the learner profile

- **Standard C2: Written curriculum**

*The written curriculum fosters development of the **IB learner profile** attributes.*

- **Standard C3: Teaching and learning**

*Teaching and learning develops the **IB learner profile** attributes.*



Standard, practice and PYP requirement example

Standard C4: Assessment

Assessment at the school aligns with the requirements of the programme(s).

Practice C4.6:

The school has systems for reporting student progress aligned with the assessment philosophy of the programme(s).

PYP requirement:

Student learning and development related to all attributes of the IB learner profile are assessed and reported.

Standard, practice and MYP requirement example

Standard C2: Written curriculum

The school's written curriculum reflects IB philosophy.

Practice C2.1:

The written curriculum is comprehensive and aligns with the requirements of the programme(s).

MYP requirement:

The curriculum fulfills the aims and objectives of each subject group and, where applicable, the personal project.

Standard, practice and DP requirement example

Standard C2: Written curriculum

The school's written curriculum reflects IB philosophy.

Practice C2.1:

The written curriculum is comprehensive and aligns with the requirements of the programme(s).

DP requirement:

The curriculum fulfills the aims and objectives of each subject group and the core.

What is required at authorization?

Standard C2: Written curriculum

A school must show the following to become an IB World School offering the MYP

	IN place	Implementation is in progress
1. The written curriculum is comprehensive and aligns with the requirements of the programme(s).	√	
a. The curriculum fulfils the aims and objectives of each subject group and where applicable the personal project	√	

Summary

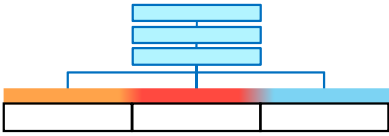
An articulated suite of documents will be published in **October 2010** includes:

- ✓ IB Programme standards and practices
- ✓ Glossary of terms
- ✓ School guide to school authorization and evaluation documents
- ✓ Application for candidacy
- ✓ Application for authorization
- ✓ Rules for candidate schools

Last thoughts

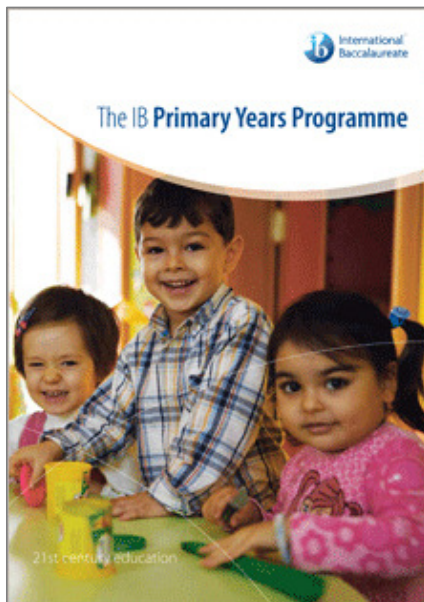
- Additional information will be communicated by the IB over the coming months

- Q & A session

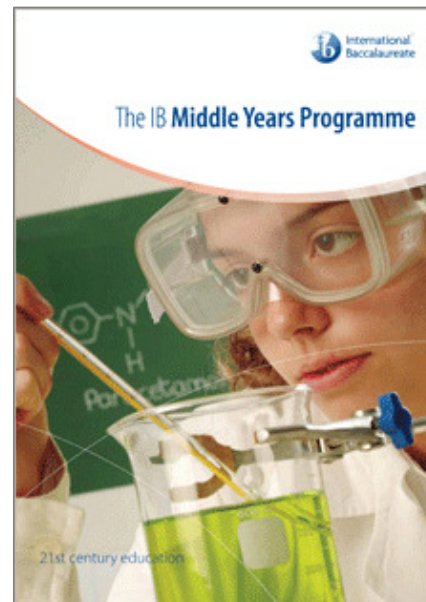


Three programmes: one set of standards and practices

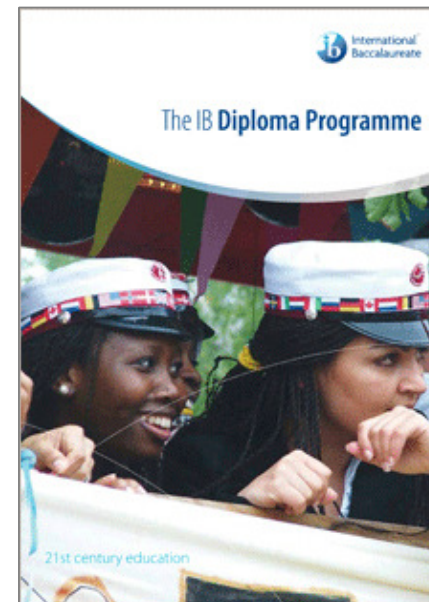
PYP



MYP



DP

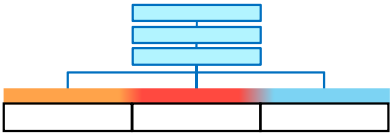


The IB continuum of education

Guiding question

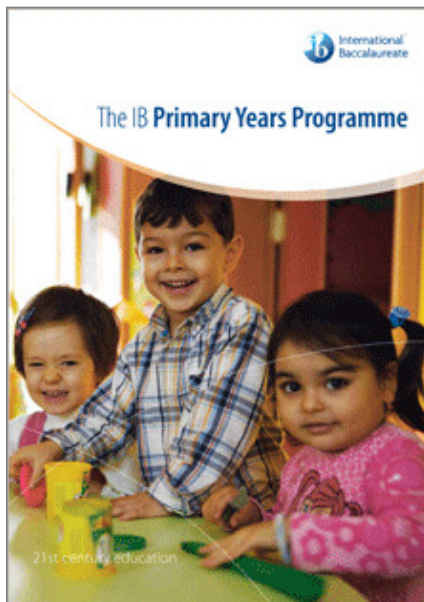
What do you think are areas to develop across the IB continuum?





Three programmes: one set of standards and practices

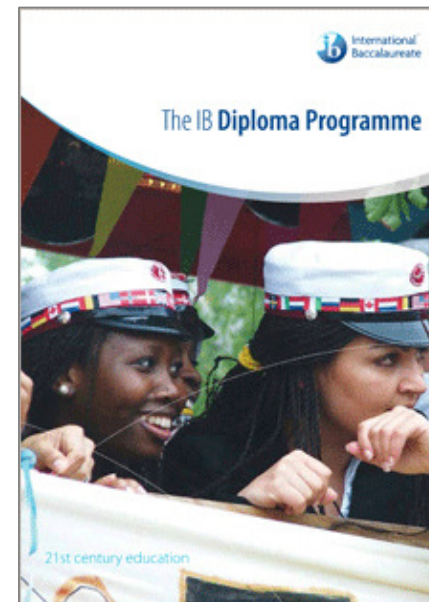
PYP



MYP



DP



The IB continuum of education